

# What **SCHOLARSHIP STUDENTS THINK** About the **COMMUNITY CENTER**

"It provides many opportunities and at the same time you can learn new things. I wish that the sponsors can continue to provide this support to people like me, who despite adversity do not want to give up."

*Kathia Flores Moreno*

"It's a lot of fun and I like to help the kids, because I want to be a teacher, this gives me experience"

*Pablo Daniel Villafuerte Suarez*

"I really like being here, as I make new friends"

*Josué Ricardo Barraza Rojas*

"The community center is very nice, because it is an association that allows us young people to fulfill our goals and obtain many achievements."

*Roberto Rosas de Jesús*

"For the time spent together and energy transmitted by children"

*Braian Alexis García Álvarez*

"They help me with my studies and support me enormously"

*César Flores Mendoza*

"I support my community and feel part of a family"

*Miguel Ángel Hernández Mendoza*

"Here they provide support to improve in the school environment"

*Karla Yudith Torres Pérez*

"It's the place where I feel comfortable and happy"

*Yanessa Karime de León de León*

"I learned to care of kids and I like to help"

*Emmanuel Gabriel Mitre Ramírez*

"It's a nice place and they support me"

*Paola Janeth Larios Cruz*

"They have been very supportive"

*Juan Miguel Reyes Lita*

"It's a pretty and secure place"

*Bianca Marín Luna González*

"It helps me with my education"

*César Zaid González Cárdenas*



*"Happiness is achieved not only with struggle and sacrifice, It's looking for opportunities and knocking on the right door"*

John Kenneth Galbraith in his book, A better society tells about, if we approach and help the poor the violence and drug addiction may decrease, making it a better solution, low cost and better efficiency. Supporting young people by strengthening his values and morals, keeping the family united, granting work and school opportunities.

For this, sensitive and very human people attend for the needs of those who have less, providing resources needed to build better futures, which started with the funding in 2006 by Mr. Jack Swason.

This community center takes pride to be an incentive for young people to keep studying, with fundings for enrollment, materials and transport, financing of dental treatments, glasses, housing and support for contingencies.

This scholarship also provides opportunities in the development of the young one in sensitive aspects, with workshops, psychology and advice. They enjoy moments of recreation with walks, parties and much more, with the objective of keeping them away from drugs and antisocial conducts that could divert them from their goals letting them be successful professionals.

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**What Scholarship Students think**





# Recreation Spaces

Our scholarship students attend school, collaborate in various activities in the community center or their homes, even some already work. Like any young person, they need spaces to promote spending time together, integrate and strengthen their self-esteem, so the center organizes those moments with water activities, hiking, excursions, karaoke, sleepovers, Christmas and graduation parties.

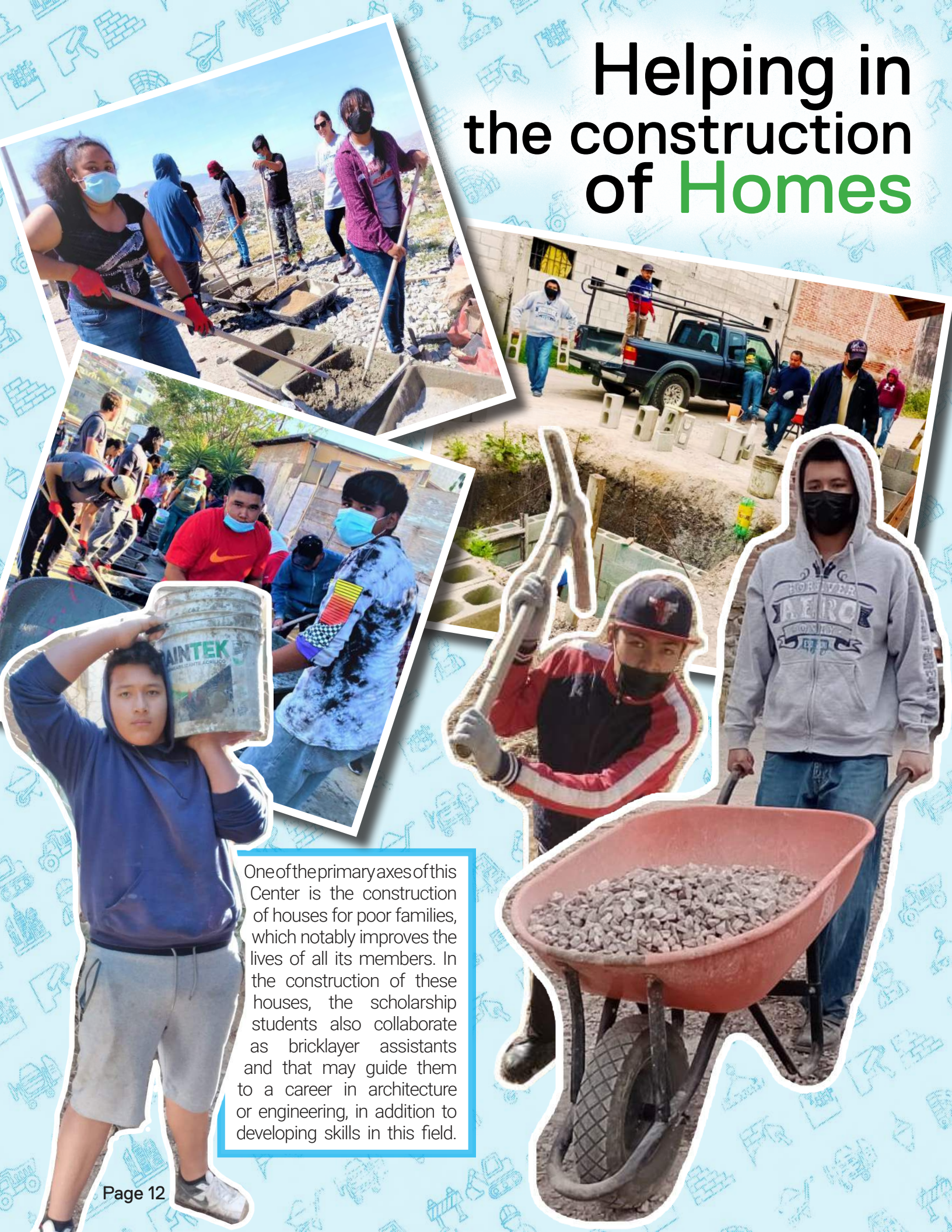


## Hiking to maintain contact with nature

On may 2023, scholarship students walked 2 kilometers to cerro las abejas, they had fun and enjoyed moments of peace and tranquility, with spectacular views from the heights, this being a healthy activity that keeps them away from addictions.



# Helping in the construction of Homes



One of the primary axes of this Center is the construction of houses for poor families, which notably improves the lives of all its members. In the construction of these houses, the scholarship students also collaborate as bricklayer assistants and that may guide them to a career in architecture or engineering, in addition to developing skills in this field.

# Scholarship students support **elderly** people

In the communities, the particular problems faced by elderly people who do not have family members are addressed in a personalized way, as in the case of Mrs. Elia Salcido, 78, and her husband Jacinto González, 75, who, due to their poverty, Jacinto's Alzheimer's disease and reduced mobility, had problems obtaining medicines and transport. Due to rains, the fence collapsed and they fell into the neighbor's house, who sued them. Mrs. Elia carried the debris of the collapse in a bucket, so scholarship students of this Center organized themselves to raise a wall of tires. BAM supports them with the payment of transportation, purchase and supply of medicines. At the beginning of May of this year, Jacinto died, leaving Mrs. Elia totally alone, but with the help of the Dad's program and the scholarship recipients, the progress in the work continues.

## **Youth** participate in Dad's Program

An alternative for families who do not qualify for the construction of a home is the Dad's Program, created as a collaborative work to solve problems and improve the housing of this group, which works cooperatively. The labor of the scholarship students improves the quality of life of families, who do not have the money to pay a professional to make repairs in their homes, to change broken floors, fix broken plumbing or electricity, leaks in the roofs of their houses or simply make an extension for the growth of the family.



# Education

TEACHING IS **LEARNING** TWICE

Education is the greatest resource to get those who did not have opportunities to advance academically and overcame poverty. That is why in this center educational support is privileged, especially for children who due to the pandemic are in danger of failure. The scholarship students can be seen in the classrooms of this center, as well learning in the modest backyards of sponsored houses, advising children in their schoolwork and in subjects where they are behind



The scholarship students also support adults who did not have opportunities at the time, to become certified in their basic education, teaching them to read, advising them in basic subjects in elementary, middle and high school, with which they can improve their lives and obtain better jobs.

This counseling that the scholarship students give has a huge benefit in both senses, since it also helps them to reinforce basic knowledge and learn more about the contents, in addition to gaining experience in leading groups.



## ADULT EDUCATION IMPROVES QUALITY OF LIFE

With the INEA program in primary and secondary education, Ceneval and Open High School, people who at the time did not have the opportunity to continue their basic studies, due to the poverty of their families and other related reasons, are helped. The scholarship students provide classes and counseling for these people to take highschool equivalency exams, to have better employment opportunities and increase their income. Scholarship students such as Julio Cesar Reyes, Vinissa Vera, Carlos E. Crisóstomo, Victoria Nayeli Crisóstomo and others, work on Saturdays with these adults, coordinated by Julieta Santos Flores, who was also a scholarship holder studying Industrial Engineering and is currently specializing in Education and Pedagogy, all of them with a great vocation for service.



# HEALTH CAMPAIGNS

## PREVENTIVE HEALTH FOR QUALITY OF LIFE

The work that the scholarship students develop in health prevention campaigns are of great relief to the people who live in the very poor communities of this area, away from health institutions, so they postpone their health care because of the high cost of transportation and waiting time, therefore, by bringing these scholarship students closer to health prevention services, their quality of life is being improved.

Scholarship students also visit very poor people who are sick for the administration of care and medicines.



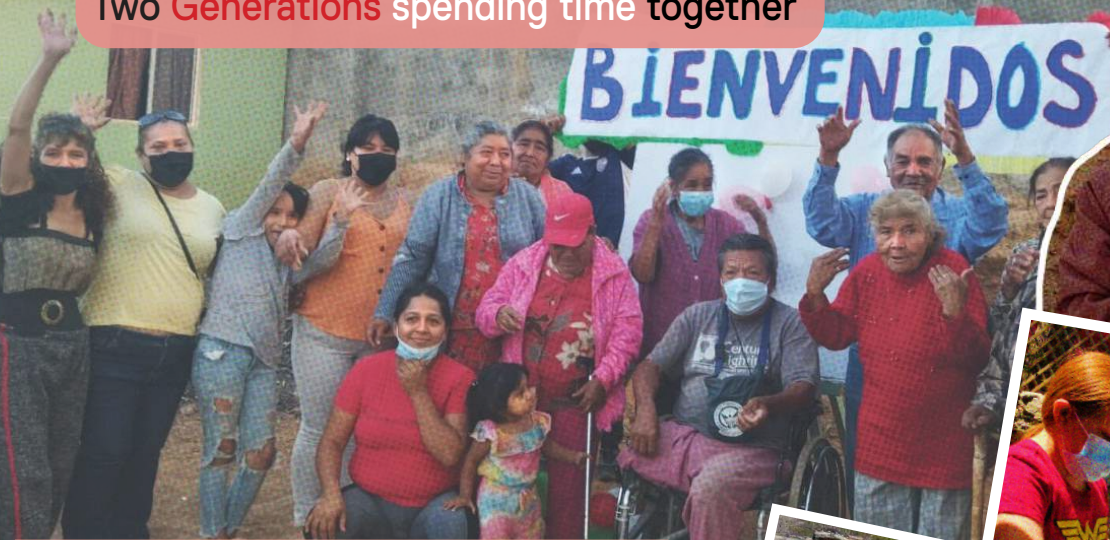
## Cleaning & Tree Planting

The work of the scholarship students raises the levels of development of the community in the environment of the families of "green house", with the organization in ecological activities such as planting and care of plants in the community garden, cleaning and management before government agencies for the resolution of infrastructure needs.



# Visits to Grandparents

Two **Generations** spending time together



Having elderly people in our communities who do not have caregivers, the scholarship students visit them monthly to learn about their needs, to manage resources and give them playful moments with artistic activities, crafts and games, above all: listen to them and provide emotional support.

# Support for Migrants

A group of 25 scholarship students carry out activities that reduce the suffering of people who have migrated out of necessity and arrive in this city with hunger and health problems caused by lack of hygiene.

Thanks to the resources given by the sponsors, they can be provided with implements for their hygiene, in addition to other aids that improve their condition. Scholarship students assemble packages for oral and body hygiene, as well as lunches and food distribution.



The love that sponsors provide through the funding grant to these young people, It translates into actions of social benefit, which allow an improvement in the environments of the scholarship students with which they multiply this benefit they receive.

The young scholarship students are vital for the mobility of each of the programs of support to needy communities that this Community Center serves, since they collaborate in administrative, educational, technological, social and community areas, as well as in construction with arrangement or improvement of housing.

The scholarship recipients of this center with their energy, revitalizes the Community Center with each of their actions, filling us with pride for knowing that this organization has contributed to the improvement of a human being who in the future will be a professional with values, transformative, with a strong social commitment to their environment.



# SCHOLARSHIP STUDENTS IMPROVE THE WORLD

**The scholarship students support as educational assistants in the Community Center by teaching children literacy, helping them improve their school performance, by saving them from failure.**



# Art as a Means of Expression

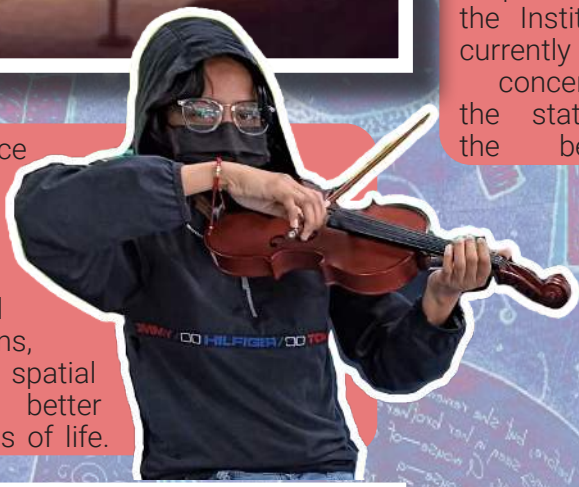


Folk Dance as a branch of art, allows the expression of regional cultures and as a show, stimulates the senses towards playful moments. Scholarship students participate as class assistants and as interns, which favors the development of skills such as teamwork, discipline, leadership, creativity, empathy and the development of self-esteem.



Teacher Justo Contreras is an example of the growth of being a BAM scholar, who since 2007 has trained in classical guitar, obtaining the scholarship to pursue a master's degree in Classical Guitar at the Instituto Superior Luigi Boccherini in Italy. He currently teaches guitar to academics and performs concerts in important cultural spaces in the state of Baja California, which multiplies the benefit of the support received.

The musical performance of an instrument develops in young people sensitivity, creativity, while stimulating the brain by increasing gray matter and improving neural connections, verbal memory, spatial reasoning, which affects better performance in many areas of life.



Musical performance is also promoted thanks to the experience and knowledge of the teacher Reynaldo Silva as a talent trainer, to prepare interns in musical interpretation and integrate them into the orchestra of the Community Center, without being asked to have previous knowledge, since thanks to the Essential Elements 2000 method, they easily develop the skills of musical interpretation together.



# Vocational Guidance Courses

There is a strong link of the Community Center with higher education institutions, as in the case of UTT, UABC (Otay) and recently Valle de Las Palmas (UABC), to help in the area of Vocational Guidance, by the Autonomous University of Baja California, scholarship students are informed about the careers offered in this institution, so that they make an informed decision in their professional preparation, which will determine their success as professionals.



## Training

The scholarship students have a permanent training program for the development of skills and knowledge that begins with a course to pass the entrance exam to high school and university, as well as basic pedagogy courses for intervention in groups; psychology for healthy social interaction and conflict resolution; leadership, English, first aid, among other courses that provide them with tools to improve in the social and personal plan.

# Together we work better CECATI & C.C.

## Basic and intermediate courses of English language

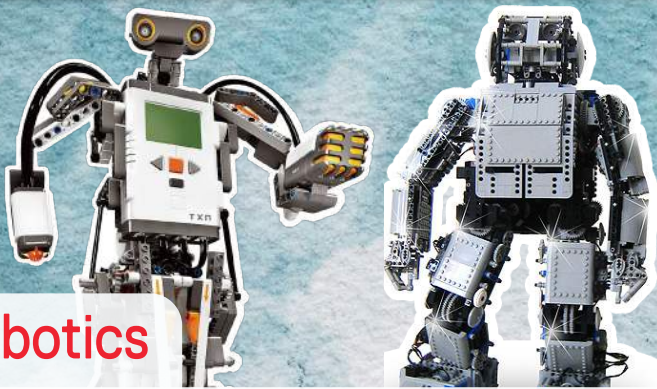
Learning another language by itself is a great benefit and more than that the English language, the most universally used, which provides greater opportunities to study abroad, improve job opportunities and remote work. On the other hand, the practice of a language in addition to the mother tongue, strengthens the brain, helps to empathize and find new friends, make better decisions and increase self-confidence.

The creation of collaborative work networks and joint actions between the Community Center and the Training Center for Industrial Work, CECATI for a joint work determined by common objectives, by providing tools for overcoming through a trade.



## Course of Electrical installations

The knowledge to work as an Electrical Technician allows them to Solve needs and obtain income so that young people can afford higher education, start a company or acquire basic knowledge to apply them at home.



## Robotics

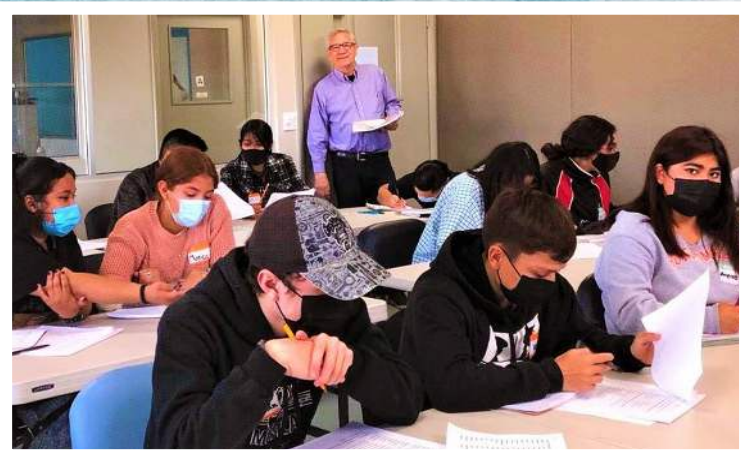
Young people who as children studied robotics, already as scholarship students, help in class, supporting the little ones to develop projects through this entertaining and innovative pedagogical tool. With robotics they develop knowledge and skills that will be very useful for the future. Because it is a modern activity, the robotics class in other spaces is unaffordable for these children and young people, so here they are given the opportunity to develop logical, critical, creative thinking and promote the capacity for abstraction so that in the future they generate innovations in different fields.





## Meeting with parents & scholarship students

The contact with the families of the scholarship students is very important to know their progress and needs, in these meetings the obligations, responsibilities and rights of the scholarship students are exposed, in addition to talking about the performances and participation in each of the programs and the way in which parents can get involved to help the young person meet goals.



## Mentors

**THEY ACCOMPANY TO ENSURE THEIR PERMANENCE**

The young person who joins this scholarship program permanently has the support of a mentor, with whom he communicates and establishes commitments, shares time to talk about his desires and inconveniences, so that this young person does not lose the direction of the goal that he has set, being strong in the face of the difficulties he encounters knowing that he has a support, as he is his mentor, and likewise overcome temptations that could divert him from the path.

## Scholarship Students waiting for their Sponsor

Receiving a sponsor is a motive and very joyful moment for the scholarship students, knowing who gives them opportunities for a better life, is a very important event for them. They await them with enthusiasm and gratitude.



# Success

**Selene Romero Rodríguez**  
Psychology Degree (2006-2009)  
Masters Degree in Families (2009-2013)



My mother told me that a group of Americans were building houses and I volunteered to serve food. There Mr. Adolfo Noguez asked me what career I had in mind, I answered "Psychology, but I can not afford it", he replied: -Make a letter explaining your situation. I continued to support the projects and work with the children of the community. I taught many children to read, some of whom are now university students. In 2006 my life changed forever, Mr. Noguez introduced me to Mr. Jack Swason, he asked him: Is she the one in the letter who wants to study psychology? From that year I was awarded a scholarship. Soon I met Chris and Juliana, who put me on the list to be a beneficiary of a house. For the first time I had my room. They allowed me to collaborate with them in the first Community Center in the area of psychology, regularizing the children of the community and giving preventive talks. Since 2006 when I was BAM's first scholarship recipient, I knew the weight I had on my shoulders, because it was up to me to see the talents that existed in my community and thus continue to sponsor others. In 2009 I received a degree in Psychology. In 2013 I graduated from the master's degree in Families, thanks to the support of my sponsor.



My work experience has been very sat... Community Center (2005-2020), in Sec... in ISEP (2020-2022) as responsible for... of 1500... currently v... Centro Ch... children w... give priva...  
Miracles... Miracle. I... believe it:... great and... give me t... In this ce... shown a... and becau... have the... I lived. T... them and...  
And if y... student,... you were... and do everything you do from... humble, hard and disciplined, so... school, spiritual, family, professional,



**Lizbeth Guadalupe**  
Degree in Information Techn...  
Degree in Graphic Design

Lizbeth Ojeda is an example of the impact of being a scholarship student of this Center, for the influence on the lives of those who are part of this community, in 2008 she was awarded a scholarship in her university studies, once she graduated in 2013 in the career of Information and Communication Technologies, she continued studying Graphic Design to obtain the second Bachelor's degree. Since 2008 she has taught the subject of Computing to children and adults. In 2013 she got married and in 2014 she was given the BAM house number 192 which, unfortunately, in 2020 burned down and they build another new house under number 400. She currently works as Director General in this Center and with a paused and sincere voice expresses:

"I feel very proud to work here, contributing with my effort, so that other people can get ahead thanks to this institution, like myself, an example of the benefits granted by this Center."



# Stories

isfactory, starting in the  
Gral. 116 (2014-2019),  
School Safety, in charge  
elementary schools. I  
work at Conalep II, Cristo  
Church (2013...) and attend  
with special abilities and  
te Psychology (2009...).

exist thanks to Build a  
have always said it and I  
they are great among the  
what they have done is  
the life I never imagined.  
enter the sponsors have  
lot of love in my life  
use my children will not  
deficiencies of what  
thank God for sending  
you for heeding the call.

you are a scholarship  
remember that what  
given is to bless others,  
the heart, be brave,  
you will succeed in  
social and personal.

**Ojeda Medina**  
ology (2008-2010)  
n (2010-2013)



**Mario Valdez Rodriguez**  
Degree in Nursing



When they arrived from Sinaloa to Tijuana in 2006 at an aunt's house, without having a roof of their own but eager to get ahead, their parents worked hard. In 2016 they received the blessing of a BAM house and their parents Valdez and Olga joined the Center, being one of the pillars of the center as leader of Maclovio Rojas. Mario Valdez has sustained himself by his own merit as a scholar for 6 years, for his dedication to the study and to the various tasks of the Community Center in education, in construction, and others that have been entrusted to him, always supporting with the good spirit that characterizes Mario.

For this young man "being an scholarship student has been an opportunity to develop personal security, overcoming shyness and developing leadership skills, which I have applied in my studies because of the experience I have taken when teaching, with which I have learned to resolve conflicts in interpersonal relationships. Without the Center's help, I might have been more difficult to achieve my career goals."

